JJOC Survey Monkey Results - 8 completed surveys

1. Participants

- o 3 education, 1 SAMH, 1 community youth court, 1 JJS, 1 Juvenile Court, 1 Juvenile Defense
- 2. Adolescent development
 - o 6 out of 8 respondents indicated they have this training
 - o 4 in house, 1 Safe schools online training; 1 statewide training
 - o 1 shareable
 - o 3 target admin, 5 target staff, sometimes parents/other stakeholders
 - o 2 on an annual basis, the rest are not regularly scheduled
 - o 3 ongoing training and support
 - o Social/emotional and restorative justice effort supports are limited and stretched thin
- 3. Identifying & using local behavior health resources
 - o 4 out of 8 respondents indicated they have this training
 - o 3 in house, 1 hb 373 grant
 - o 2 shareable
 - o 2 target admin/staff, 1 staff
 - o 21 times, 1 annual
 - 2 ongoing training and support
 - o Concern:
 - focus more training from our local mental health services with our other surrounding agencies for identification purposes, but the problem is that they would identify more than they have capacity to care for; turnover
- 4. Implicit bias
 - o 5 out of 8 respondents indicated they have this training
 - o 4 in house, 1 district
 - o 1 shareable,
 - o 2 admin/staff, 1 admin, 2 staff
 - o 2 annual basis, every other year, 1 irregular
 - o 2 ongoing training and support
- 5. Cultural competency
 - o 7 out of 8 respondents indicated they have this training
 - o 3 in house, 2 safeschools, 1 national
 - o 1 shareable
 - o 5 admin/staff, 1 admin, 1 staff
 - o 5 annual basis, 1 every quarter, 1 irregular
 - 3 ongoing training and support

- 6. Graduated responses
 - o 3 out of 8 respondents indicated they have this training
 - o 3 in house
 - o 1 shareable
 - o 2 admin/staff, 1 admin
 - o 1 once, 1 every other year, 1 irregular
 - o 1 ongoing training and support through hb 373
- 7. Systems data and outcomes
 - o 1 out of 8 respondents indicated they have this training
 - o In house
 - o 1 shareable
 - o 1 admin/staff
 - o Training depends on role
 - 1 ongoing training and support
- 8. Gangs
 - o 2 out of 8
 - o 1 in house, 1 national
 - o 0 shareable
 - o 1 admin, 1 staff
 - o 1 every other year, 1 irregular
 - 0 ongoing training and support

9. Needs

- o 3 adolescent development
- o 5 identifying and using local behavioral health resources
- o 3 implicit bias
- 4 cultural competency
- 4 graduated responses
- 5 system data and outcomes
- o 3 gangs
- We still need a more concerted effort in restorative practices not only for schools but for communities to possibly use collaborate with their school district to use. We still need trainings where the court systems (judges and probation offices; juvenile justice services) can meet with school district officials and administrators on what is current practice and resources, and what the levels of thresholds are to access them.

	Adolescent Development	Identifying & Using Local Behavioral Health Resources	Implicit Bias	Cultural Competency	Graduated Responses	Systems Data & Outcomes	Gangs
Yes, training Provided	6	4	5	7	3	1	2
Туре	4 in house, 1 safeschool online training, 1 statewide	3 in house, 1 HB 373 grant	4 in house, 1 district	3 in house, 2 safeschool online training, 1 national	3 in house	1 in house	1 in house, 1 national
Yes, shareable	1	2	1	1	1	1	0
Target Audience	3 admin, 5 staff	2 admin & staff, 1 staff	2 admin & staff, 1 admin, 2 staff	5 admin & staff, 1 admin, 1 staff	2 admin & staff, 1 admin	1 admin & staff	1 admin, 1 staff
Dosage	2 annual, the rest are not regularly scheduled	1 annual, 2 one time	2 annual, 1 every other year, 1 irregular	5 annual, 1 every quarter, 1 irregular	1 one time, 1 every other year, 1 irregular	1 depends on role	1 every other year, 1 irregular
Yes, ongoing Training & Support	3	2	2	3	2	1	0
Concerns	Social/emotional and restorative justice effort supports are limited and stretched thin	Need more training in identifying but the problem is that they would identify more than they have capacity to care for; turnover					
Need more resources	3	5	3	4	4	5	3