

SUMMARY OF 2020 JUVENILE DISPOSITION GUIDELINE REVISIONS
(effective December 1, 2020)

Sections Impacted	Location on Page(s)	Functional Revisions	Substantive Revisions
Background	4, 5	<ul style="list-style-type: none"> Updated legislative information to reflect the most recent juvenile justice reforms. 	
Utilizing the Guidelines	5, 6	<ul style="list-style-type: none"> Moved from end of the guidelines to the beginning for ease of use. Incorporated prior section "policy implicit in the guidelines" 	<ul style="list-style-type: none"> Updated to clarify how each participant within the juvenile justice system can utilize the guidelines Added categories for additional participants that may have contact with the juvenile justice system.
Philosophy of the Juvenile Justice System - The Balanced and Restorative Justice Model	7, 8	<ul style="list-style-type: none"> Moved placement within the guidelines to increase overall comprehension and purpose of the guidelines 	
Supporting Evidence-Based Practices	7,8		<ul style="list-style-type: none"> Updated to reflect the most current evidence-based practices.
Criminogenic Assessment	8,9		<ul style="list-style-type: none"> Updated to reflect the most current criminogenic assessments used in the Utah juvenile justice system.
Adolescent Brain Development	9		<ul style="list-style-type: none"> Added to inform participants about how the adolescent brain differs from the adult brain to add understanding about youth, their behaviors, and why practices in juvenile court differ from other justice systems.
Trauma	9, 10		<ul style="list-style-type: none"> Added to inform participants about trauma affects individuals and their behaviors and why trauma may need be taken in consideration in disposition.
Juvenile Court Jurisdiction	10, 11		<ul style="list-style-type: none"> Updated to reflect the most current laws governing juvenile court jurisdiction.

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District Court Jurisdiction	11, 12		<ul style="list-style-type: none"> Removed sections regarding certification and serious youth offender transfer and updated to section to reflect most current laws governing direct file and transfer to district court.
Glossary	13, 14		<ul style="list-style-type: none"> Added to inform participants of terms often used within the juvenile justice system.
Guide 1	15, 16		<ul style="list-style-type: none"> Replaced pages 9-14 juvenile disposition guideline instructions and definitions in order to reflect the current status of the law.
Guide 2	17		<ul style="list-style-type: none"> Replaced prior form 2 Aggravating and Mitigating Factors. Updated to reflect current factors to be used to inform disposition.
Guide 3	18		<ul style="list-style-type: none"> Added to provide information to participants about the presumptions for community service hours and fines and when/how to deviate from those.
Juvenile Disposition Tools	19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29		<ul style="list-style-type: none"> Added to reflect the most current court practices and the decisions made by court probation.
Tool 1	19, 20		<ul style="list-style-type: none"> Informs participants about accomplishments that may be achieved by youth and the incentives they may receive during the court process.
Tool 2	21, 22		<ul style="list-style-type: none"> Informs participants about behaviors that indicate non-compliance with court orders/expectations and suggested responses to those behaviors.
Tool 3	23, 24, 25, 26		<ul style="list-style-type: none"> Informs participants about the court procedures for the nonjudicial process.

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Table 4	27		<ul style="list-style-type: none"> • Outlines fines and community service hours for the nonjudicial process.
Table 5	28		<ul style="list-style-type: none"> • Outlines what constitutes compliance and successful or unsuccessful completion of a nonjudicial adjustment.
Tool 4	29		<ul style="list-style-type: none"> • Added to inform participants about the expungement process.
Addendum A	30	<ul style="list-style-type: none"> • Updated to reflect most current terminology and treatment targets. 	
Addendum B	31, 32		<ul style="list-style-type: none"> • Added to inform guideline readers of the sources cited throughout the guidelines.